

## 2018 VSRA Conference Proposal

Virginia State Reading Association - 51st Annual Conference - March 8 - 10, 2018  
Richmond Marriott and Convention Center, Richmond, VA

First Call for Proposals: June 15, 2017

Final Call for Proposals August 25, 2017

All proposals will be reviewed beginning on August 26, 2017. No further extension to the submission deadline is planned.

Lead presenters will be notified of proposal acceptance by November 30, 2017.

Please direct questions to [VSRAjoan@outlook.com](mailto:VSRAjoan@outlook.com)

Use this link to obtain a pdf version of the proposal document to assist with your planning.

\* Required

1. Email address \*

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### Lead Presenter Information

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All communications from VSRA will be directed to the Lead Presenter. It is the responsibility of the Lead Presenter to inform Co-Presenters of any information VSRA distributes.

2. First Name \*

(Optional: Middle Name)

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3. Last Name \*

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4. Mailing Address \*

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5. City, State Zip \*

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6. Mobile Phone

(where we can reach you during the conference)

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7. Institution Affiliation \*

8. Web Site (for businesses only)

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9. Position/Job Title \*

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10. Primary Phone \*

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11. Fax Line

12. Email Address \*

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13. IRA Member? \*

*Mark only one oval.*

Yes

No

14. VSRA Member? \*

*Mark only one oval.*

Yes

No

15. Local Virginia Reading Council Member \*

*Mark only one oval.*

N/A

Apple Valley

Chesapeake

Greater Washington

Isle of Wight

Monticello

Newport News

New River Valley

Norfolk

Piedmont

Rappahannock

Richmond Area

Roanoke Valley

Secondary Reading Council

Shenandoah Valley

Southwest Virginia

Suffolk

Virginia Beach

Virginia College Reading Educators

Williamsburg

16. My co-presenters and I agree to register for the conference and pay the registration fees. If this proposal is accepted, I agree to inform each of my co-presenters of the proposal acceptance, and the date and time of the presentation. If I (or a co-presenter) am representing a company selling a product/service, then I will pay for a booth at the Exhibit Hall. \*

*Mark only one oval.*

I agree

I do not agree

## Co-Presenter Information

Co-Presenters must also register for the conference.

17. Co-Presenter #1 Full Name

18. Co-Presenter #1 Affiliated Institution

19. Co-Presenter #1 Email Address

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20. Co-Presenter #2 Full Name

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21. Co-Presenter #2 Affiliated Institution

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22. Co-Presenter #2 Email Address

## Proposal Format and Audience

23. Requested Presentation Format \*

PRE-CONFERENCE INSTITUTES are two hour in-depth, interactive sessions held on Thursday morning. Institutes are designed to provide deep exploration of literacy topics or related issues. Separate registration is required for Pre-Conference Institutes. CONFERENCE SESSIONS are one-hour presentations on Thursday, Friday or Saturday, designed to provide an overview of given topics and may include opportunities for active involvement. Previous conference sessions have included research reports, workshops, demonstrations, simulations, panel discussions and book talks.

*Mark only one oval.*

- Pre-Conference Institute  
 Conference Session

24. Availability by Day \*

Please let us know which days you are available to present (Conference Session Only). RESTRICTED AVAILABILITY MAY AFFECT PROPOSAL ACCEPTANCE, as we must ensure high quality sessions all three days

*Check all that apply.*

- Thursday  
 Friday  
 Saturday

25. Would you be interested in presenting this session twice? \*

*Mark only one oval.*

- Yes  
 No  
 Maybe

26. Audience Level \*

Please choose one or two levels

*Check all that apply.*

- Preschool/Early Childhood  
 Primary K-3  
 Upper Elementary 4-6  
 Middle School  
 High School  
 College  
 Adult Learners  
 Other:

**27. Intended Audience \***

Please select up to three groups

*Check all that apply.*

- Administrators
- Classroom Teachers
- College Educators
- ESL/ELL/ESOL Teachers
- Pre-Service Teachers
- Reading Recovery Teachers
- Reading Specialists
- Special Education Teachers
- Title I Teachers

**28. Does the session have a technology or digital media content focus? \****Mark only one oval.*

- Yes
- No

## Proposal Strand

Select one of the strands below that best describes your proposal, and check the applicable associated ideas under that strand.

**29. Teaching the Dimensions of Reading***Check all that apply.*

- Phonemic Awareness
- Phonics, Word Study and Spelling
- Fluency
- Vocabulary Development
- Comprehension
- Oral Language
- Written Communication
- Specific Approaches to Teaching

**30. Instructional Practices for Literacy Learning***Check all that apply.*

- Meeting the Needs of Diverse Learners
- Grouping for Differentiated Instruction
- Reading/Writing in the Content Areas
- Managing Whole and Small Group Instruction
- Integrating Instructional Technology
- Other: \_\_\_\_\_

**31. Materials for Literacy Learning***Check all that apply.*

- Children's Literature
- Young Adult Literature
- Multicultural and Non-fiction Literature
- Leveled Materials for Instruction
- Internet and Digital Instructional Materials

**32. Enhancing the Quality of Instruction**

*Check all that apply.*

- Professional Development Models
- Role of Reading Specialist
- Mentoring Programs
- Research Projects
- Teachers as Researchers
- Collaborative Lesson Planning
- Accreditation of Instructional Assistants
- Online Learning
- Other:

**33. Developing Instructional Leadership**

*Check all that apply.*

- Administrators As Literacy Leaders
- School Improvement Models
- Parent and Community Programs
- Teachers as Leaders
- Teachers as Readers
- Recruitment and Retention of Teachers of Reading
- Professional Learning Communities
- Legislative Issues
- Other: \_\_\_\_\_

**34. Planning Assessment and Accountability**

*Check all that apply.*

- Planning for Instruction
- Assessment Strategies
- Identifying Individual Student Needs
- Program Evaluation
- Integrated Instruction and Assessment
- Analyzing Data to Inform Instruction
- Technology Tools for Managing Data
- Other:

**Proposal Details**

Exemplary proposals demonstrate clarity in presentation content and process, as well as participant outcomes.

**35. Title of Proposal \***

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**36. Proposal Abstract \***

Provide a 25-30 word descriptive statement that will be printed in the conference program that gives a clear picture of the content of the proposed session.

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**37. Proposal Content \***

What content will be presented?

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**38. Proposal Process \***

How will participants be engaged with the learning?

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**39. Participant Outcomes \***

What will participants know and be able to do as a result of participation in the session?

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**Room Setup and Technology**

**40. Does your presentation require internet access? \***

Ethernet cable is preferred for stability, but wireless is possible.

*Mark only one oval.*

- No - Internet is not necessary
- Yes - Wired Ethernet Cable is Satisfactory
- Yes - Wireless Access is Necessary

41. Please indicate audiovisual/technology required for your presentation. **\*\*Note: VSRA will provide a screen and a projector, if needed.**

Computers and speakers will not be provided; therefore presenters are asked to bring their own laptop and speakers if needed. Additional audio-visual equipment may be requested at your own expense. If you are chosen to present, VSRA will provide you with an order form and price list for that purpose.

*Check all that apply.*

- Screen
- LCD Projector
- Easel
- Flip Chart
- Microphone
- Other: \_\_\_\_\_

42. Please affirm that you acknowledge the following \*

*Check all that apply.*

- All rooms will be arranged theatre style.
- All rooms will contain an LCD projector and screen (if requested).
- Microphones and podiums are not provided for conference sessions.
- Presenters are responsible for any additional equipment not provided by VSRA (including but not limited to computers, mobile devices, speakers, and any cables necessary to connect to a VGA projector port).
- Presenters are responsible for obtaining permission for use of all copyrighted materials.
- Presenters agree to comply with all program-related deadlines provided by VSRA, including but not limited to deadlines for confirmation forms, handouts, A/V request, etc.
- Presenters may not distribute or sell books/educational materials during break-out sessions except during exhibit hours in regularly assigned exhibit space and/or approved autographing areas.

A copy of your responses will be emailed to the address you provided

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