

QNA 1-2-3... Tip Sheet

QNA 1-2-3... is a DURING reading strategy. It is a combination of several research-based strategies as SQ3R, student questioning, and two column notes.

QNA 1-2-3... should be modeled for parents and students. Guided practice can be provided using a textbook or an informational book that students currently use.

Encourage students to number each note they write for the question. Help them understand that the notes will be used to answer the question. The answer should contain words found in the questions and in the detail notes.

Understanding and remembering the strategy:

1. Encourage students to: “Think QNA! DNA! QNA...1-2-3 gives you the “blueprint” to understand the passage just like DNA is the “blueprint” of who you are.
2. Model that QNA is an acronym for Question, Note, and Answer. The numbers 1-2-3 remind you that you be will be taking notes and that the number of notes may vary depending on the length or details in the section.

Suggestions for the box charts (one side of bookmark):

As you talk with your students about locating or “noting” details to help answer their question, talk about the number of notes that may be taken in short and long passages and how the number may differ. Lead them to understand that the notes section will be the longest box. They may want to draw the boxes without the bottom line until they are done with all three parts.

Additional ideas for recording QNA 1-2-3 notes:

1. Columns

Students can divide a piece of notebook paper into three columns rather than draw 3 boxes. Questions would always be in the first column, notes in the middle column, and answers in the last. Encourage students to leave 1 or 2 spaces between each set of questions and answers or draw a line under all the information for each question as they move through the text. Chapter name should be on each notebook page and page numbers can be recorded by each question.

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2. Post-it-Notes

Record the questions, notes and answers on post-it notes. Keep the post-its on the appropriate page in the textbook. If students use the longer (3x5) sticky notes, they can fold the note in half horizontally, and then open it. Students then write the question at the top of the front, record their notes on the back, and write the answer at the bottom of the front. Doing notes this way keeps the information close to the text in case students want to refer back to the section. Post-it-notes could also be moved into students' notebooks before beginning a new unit or chapter. (These post-it-notes can be used as a study guide for review.)

3. Index Cards

Write the question at the top of one index card. Add the notes under the question on the same side of the card. Put the answer on the card's back.

Or follow the same structure used with the post-it-notes. Keep the cards in an envelope in the textbook or notebook.

Happy Reading!!

VSRA Parents and Reading Committee