



VIRGINIA STATE READING ASSOCIATION 39TH ANNUAL CONFERENCE

**MARCH 9-11, 2006
VIRGINIA BEACH, VIRGINIA**

This document is a preliminary (un-edited) schedule for the Virginia State Reading Association Conference. This document has been created to assist conference attendees better prepare for the conference by knowing what the concurrent, feature workshop, feature speaker, and feature author sessions are and when they are scheduled. We are offering 120 sessions over the three day period so it will be important for attendees to select what best fits their staff development needs.

You will see some “empty” spots on this document due to either having not received information or confirmations from some speakers. These bits of information will be completed as they become available. You may receive a new copy of this document at any time by contacting the conference chair: Al Buchanan abuchanan@sbo.hampton.k12.va.us

You will see the term “facilitator” after each session. If you are interested in attending that session and introducing the speaker, handing out evaluations, etc., contact Karen Weatherspoon at kspoon1030@charter.net

This is a preliminary program and speakers, topics, and schedule are subject to change.

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REGISTRATION

Conference registration is located at the convention center. It will operate during these times:

Wednesday, March 8...5-8 p.m.
Thursday, March 9...6:30 a.m. - 5:30 p.m.
Friday, March 10...7 a.m. - 5:30 p.m.
Saturday, March 11...7 a.m. - 9 a.m.

AUDIENCE CODES

The following codes will help you choose the institutes and sessions which most appropriately match your interests. The codes appear at the end of each session description.

PK - Preschool	HS - High School
PS - K-3	ADMIN - Administrator
UE - 4-6	LMS – Library/Media Specialists
ES - K-6	RS - Reading Specialist
MS - 6-9	SE - Special Education
ESL/ELL	PRE - Preservice teachers

EXHIBITS

Professional materials are on display in Exhibit Hall A at the Convention Center. Special events and hours are listed below:

*Thursday, March 9
Ribbon Cutting Ceremony 4:15 p.m.
Exhibitor Reception 4:30-6:00 p.m.
*Friday, March 10
Exhibits Open 8:00 a.m. - 5:00 p.m.
*Saturday, March 11
Exhibits Open 8:00 a.m. - 11:30 a.m.

VSRA BOOK SALES

VSRA and IRA professional books will be sold in the Exhibit Hall at the Convention Center during exhibit hours.

DELEGATE ASSEMBLY BREAKFAST

Location: Ballroom 1

Saturday, March 11 from 7:30-9:00 a.m. The voting members of the Delegates' Assembly include Governing Council Members and certified delegates from each local and special interest council. A council may send an alternate for each delegate, but the alternate may vote only if the delegate is absent. Breakfast is limited to official delegates with admission passes secured from their council president.

THURSDAY, MARCH 9, 2006

6:30 a.m.-5:30 p.m..... Registratiion

8:00 a.m.-9:45 p.m..... Early Morning Institutes

10:00 a.m.-11:45 a.m.....Mid Morning Institutes

12:00-2:00 p.m.....Governing Council Luncheon Meeting
Sponsored by Zaner-Bloser

12:00-1:00-----Concurrent Sessions

1:15-2:15 p.m.....Concurrent Sessions
Special Interest Sessions
Legislative Committee
Library of Virginia

2:30-4:00 p.m.....First General Session
Dr. Steven Layne
“Literacy Lessons for a Lifetime”

4:15 p.m. Ribbon Cutting for Exhibit Hall Opening
4:30 p.m.-6:00 p.m. Exhibitor Reception
All conference attendees welcome

7:00-8:30 p.m.....Literacy Gala
Hilton Hotel Ballroom
Sponsored by Harcourt

8:30-9:45 p.m.....Screening of “Because of Winn Dixie”
Hilton Hotel Ballroom
Sponsored by Walden Media

Early Morning Institutes

8:00-9:45 a.m.

EM1 Helping Students Learn to Read and Solve Math Word Problems

Presenter: Dr. Donna Knoell

In this institute, participants will learn strategies for helping students solve mathematical and word problems. Dr. Knoell will offer strategies to identify keywords and phrases, eliminate non-relevant information, and translate this information into mathematical terms and equations. She will address reading comprehension and mathematics issues and will identify key mathematics vocabulary.

Facilitator:

Audience: UE, MS

EM2 We've Got CLASS!: Content Literacy, Assessment, Standards, and Strategies

Presenter: Dr. Jan Rozelle, College of William and Mary

This session will focus on strategies for promoting effective content literacy instruction in the middle school grades. Experience a CLASS sampler and discuss a collaborative learning experience process that engages the teachers in learning experiences integrating the National Staff Development Council's standards and models of staff development. Consider how to use CLASS in your school.

Facilitator:

Audience: ADMIN, RS, MS

EM3 What's to Read? Locating and Adapting Appropriate Literacy Materials for Older Students Who Are Emergent Readers

THIS SESSION HAS BEEN RESCHEDULED FOR FRIDAY AFTERNOON

Facilitator:

Audience: UE, MS, HS, LMS, SE, ADMIN

EM4 Kindergarten Activities to Promote Literacy

Presenters: Ellen Powell, Gay Robinson, Rebecca Massey

KAPS was designed to support all resource teachers who work with the lowest kindergartners in Chesterfield County. There are three units or sections in KAPS. Oral Language, Big Books, and Pre-Guided Reading. The teaching staff delivering KAPS can choose which unit to use or they can use all of them. All units have scripted four-day, 30 minute lesson plans, which are easy to follow. The authors of this highly successful program will explain KAPS small group format and how this program can be used in other divisions.

Facilitator:

Audience: PK, PS

EM5 What Works for Struggling Readers?

Presenter: Lorraine Green Whitehead

Have you ever wondered ‘What’s going on in that child’s head or why clever students make reading miscues that make no sense to you?’ Participants in this institute will be actively engaged in the session by using some brain friendly principles and activities to take back to the classroom...i.e. muscle memory, concrete to abstract language activities, graphic organizers, music, movement, etc.

Facilitator: Anne Perdue

Audience: PK, ES, MS, HS, LMS, RS, SE

EM6 Literacy Workshop

Presenter: Joanne Dorrett

Learn how to help your readers who are struggling by utilizing what has been learned about the latest brain research. Learn about Automated Assessment and the Prescription for individualizing training. Acquire knowledge regarding how traditional remediation methods are not working. Understand why the English language is so difficult for so many. Learn how students in thousands of schools across the country have shown an average gain of 2.5 grade levels in their reading skills after just 25 hours.

Facilitator:

Audience: ES, MS, HS, RS, ADMIN

EM7 Creating Strategic Readers: Techniques for Developing Competency in Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension

Presenter: Vallery Ellery

This session will identify strategies, techniques, and “teacher talk” in the five essential components of reading instruction identified in the National Reading Panel report. Step by step procedures will be demonstrated on how to gradually release responsibility for learning to students and guide them in becoming independent readers.

Facilitator:

Audience: ES, MS, RS, ADMIN

EM8 Reach Them All with the Starbucks Model: Differentiating Instruction

Presenter: Leah Claudio, Lisa Hill

In this interactive session, two educators will share research based strategies that allow teachers to effectively differentiate instruction in the elementary classroom.

Facilitator:

Audience: ES, RS, ADMIN

EM9 Breaking Down Language Arts Walls: Supporting Content Knowledge in the Middle School Language Arts Classroom

Presenters: Emily Sargent-Beasley, James Madison University, Nancy Aigner, Jennifer Rose, Candy Foster, teachers, Harrisonburg, VA

This session will focus on how Language Arts teachers can use expository text to improve students’ literacy skills while building vocabulary and critical background knowledge.

Facilitator:

Audience: MS, RS, ESL, ADM

EM10 Magical Social Studies Lessons

Presenter: Lynn Farrell Stover, James Madison University Center for Economic Education and author of “Magical Social Studies Lessons”

This session will include the economic systems of Middle Earth, banking in Diagon Alley and entrepreneurship at the Chocolate Factory.

Facilitator:

Audience: UE, RS

EM11 Go With the Flow--Strategies for Teaching Fluency

Presenter: Marilyn Lance, Harcourt Achieve

Fluency is the key to bridging the gap between decoding and comprehension. this interactive session provides strategies for how to incorporate this important reading element into the classroom--while having fun.

Facilitator:

Audience: UE, RS, ADMIN



Mid Morning Institutes 10:00-11:45 a.m.

MM1 Family Literacy Nights That Will Work at Your School

Presenters: Michele Jennings, Sue Swift, Reedville, VA

Learn how to create and implement a family literacy program that works. Get parents involved in a monthly program that encourages family participation. Our program includes hands-on parental involvement and activities.

Facilitator:

Audience: ES, RS, ADMIN

MM2 Exploring Traits of Literature: A Framework for Facilitating Reading-Writing work

Presenters: Sally S. Chadburne, Gifted and Talented Resource Specialist, Lorton, VA;
Sally E. Chadburne, Literacy Collaborative Coordinator, Alexandria

Teach students to develop literacy analysis and provocative writing through instruction in the seven traits of writing: ideas, organization, voice, word choice, sentence fluency, conventions (editing), and presentation.

Facilitator:

Audience: ES, MS, RS

MM3 Connection to Reading and Writing

Presenter: Dr. Donna Phillips, sponsored by Mondo Publishing

The importance of oral language development and its critical relation to learning to read and write will be discussed. Dr. Phillips will provide specific strategies to work with students with limited oral language skills and to help them understand how their thoughts can be talked about, written about, and read about. After practicing techniques for generating thoughts and ideas, participants will learn a modified 4-Square Writing model for documenting conversations and organizing thoughts into written form. This workshop will provide multiple platforms for learning, including small group discussion, as well as hands-on activities to apply and practice the skills and strategies. Time for sharing ideas and reflections will be included.

Facilitator:

Audience: ES, MS, RS, ADMIN

MM4 Got Questions? Questioning Strategies to Help Reading Comprehension

Presenters: Dr. Jennifer Jones, Dr. Susie Leahy, Radford University

This institute will engage participants in a variety of questioning techniques, including Question-Answer-Relationships, which can be used to facilitate students' reading comprehension.

Facilitator:

Audience: UE, MS, RS

MM5 Targeting Students' Needs: Using PALS Reports to Guide Instruction

Presenters: Dr. Jenny Howell, Allison Drake, University of Virginia

Presenters will discuss the various teacher and school level reports available through the PALS website, as well as their intended uses. The presenters will model how to examine the reports and then lead small groups in an examination of their own PALS Class Report for the class(es) or can use the sample Class Reports provided by the presenters.

Facilitator:

Audience: PS, RS

MM6 Unlocking Learning for Students with Attention Deficit/Hyperactivity Disorder

Presenter: Lorraine Greene Whitehead

Participants will become familiar with the physical and chemical differences in the brains of students with ADD. Participants will be actively engaged in learning strategies that will increase the academic outcome of these students.

Facilitator:

Audience: ES, MS, RS, SE, ADMIN

MM7 Teaching Reading from an African-Centered Perspective

CANCELLED

Audience: ES, RS, LMS

MM8 Using Collaborative Teams to Improve School Reading Across Middle School Content Areas

Presenters: Presenters from the Virginia Department of Education's Technical Training and Assistance Center: Judith Fontana, George Mason University, Karen Hoover, Virginia Commonwealth University, Louise Smith, College of William and Mary

Middle School students struggle in textbooks with appropriate readability levels and sophisticated text structures. See how instructional Support teams use collaborative problem solving to improve student and staff performance.

Facilitator:

Audience: MS, RS

MM9 Captivating Young Minds with Nonfiction: Interactive Learning Strategies

Presenter: Dr. Terrell Young, Washington State University

Increasing evidence suggests that students benefit from reading instruction that includes informational text. Participants will learn of and experience interactive learning strategies for accessing, processing, and communicating nonfiction trade books.

Facilitator:

Audience: UE, MS, RS, LMS

MM10 Smorgasbord

Presenter: Jacquie McTaggart

If you like to laugh while you learn, you won't want to miss this one. Forty-two year Iowa teacher and popular IRA presenter combines three topics for this two hour work session. 'Enuf is Not good Enough - Forever' focuses on developmental spelling. 'How to End Cut and Paste Writing' shows how to make creative assignments and stop plagiarism. The dessert, 'Fifty Best Web Sites for Kids' includes a handout of sites that require reading, demand thinking, encourage exploration, and appeal to kids.

Facilitator:

Audience: ES, RS

MM11 Leading Literacy Learning: Administrators and Reading Specialists Developing School Literacy Programs

Presenter: Nancy Guth

Do you need help establishing a school literacy program but don't know where to start? Come hear the authors of 'Leading a Successful Reading Program'. The book supplies the information and vision you need to create a successful literacy based program.

Facilitator

Audience: RS, ADMIN

MM12 Best Bets for the Classroom

Presenter: Dr. Joan Kindig, University of Virginia & member of the Newberry Committee

A guide to the best books for children. Join Dr. Joan Kindig as she presents some of the great books from the past 'Best Bets' lists as well as an in depth look at this year's Best Bets. A bibliography will be provided and books will be available for perusal.

Facilitator:

Audience: ES, MS, RS, LMS

12:00-2:00 GOVERNING COUNCIL LUNCHEON

Concurrent Sessions

12:00-1:00 p.m.

Thursday

T1 Strategies for Teaching Phonemic Awareness, Phonics, and Decoding Skills for Emergent and Early Readers

Presenter: **Dr. Christine Davis**, Georgian Court University

This workshop will focus on the teaching of phonemic awareness and phonics through integrated teacher-designed and technology based learning activities using children's literature. Participants will explore the use of several favorite children's books to integrate essential reading skills in the classroom. Participants will view traditional and web-based learning environments through a variety of richer and more complex learning experiences. Each instructional strategy presented will provide teachers, administrators, and curriculum coordinators with practical approaches to present new literacies while teaching emergent reading skills to differential and "at risk" learners.

Strand: A

Facilitator:

Audience: ES, RS, LMS, ADMIN

T2 SOL Games, Word Wall Activities, and Interactive Bulletin Boards

Presenter: **Kathy Gradeles**, Norfolk Public Schools

A presentation of instructional materials that provide opportunities to reinforce reading comprehension skills while students are engaged in science and social studies games, word wall activities, and interactive bulletin board activities.

Strand: A

Facilitator:

Audience: ES

T3 Navigating the Waters Between Grade Levels

Presenters: **Stephanie Fowlkes, Jenny Forbes, Tammy Matthews**, Lunenburg County Public Schools

Can a kindergarten child help a third grader with reading? Sure! Learn how two teachers join their classes in a multi-level program that reinforces reading skills, self-esteem, and good behavior.

Strand: B

Facilitator:

Audience: ES, RS

T4 What's the Big Idea?

Presenter: **Emily Kissner**, Upper Adams School District, PA

Summarizing is an important skill for reading. Learn the components of an effective summary, how to assess student summaries, and how to use summarizing to enhance reading comprehension.

Strand: A

Facilitator:

Audience: ES, MS, RS

T5 Explore New Horizons in Non-Fiction

Presenters: **Peggy Jones, Patsy Swecker**, Newport News Public Schools

Join us for a fast paced journey into what is new with nonfiction books. We'll also share a few of our old favorites along the way. Of course, the books will support those challenging SOL's. At the end of the "cruise", each participant will receive FREE books and an extensive bibliography.

Strand: A

Facilitator:

Audience: PS, ES, MS, LMS, RS, PRE

T6 Making Sense of Literacy Screening Data for Program Evaluation

Presenter: **Dr. Timothy Landram**, University of Virginia

This session focuses on appropriate ways to look at literacy screening data (PALS) with an eye toward evaluating progress at the classroom, school, and district level.

Strand: C

Facilitator:

Audience: PS, ES, RS, ADMIN

T7 A Double Dose of Literacy

Presenters: **James Kirk, Dr. Andrea Tottossy, Kalena Francis**, Norfolk Public Schools

Explore the components of a content-area reading program! Participants will view sample lessons, engage in hands-on activities and receive strategies to implement and sustain a building-wide model.

Strand: D

Facilitator:

Audience: ES, RS, ADMIN

T8 Providing Study Skills Instruction in an Electronic Text Environment: New Ideas for the 21st Century

Presenters: **Joan Rhodes, Valerie Robnolt, Judy Richardson**, Virginia Commonwealth University

Today students are increasingly required to read from electronic texts. Learn study skill instructional strategies to keep up with the changing nature of reading to learn.

Strand: A

Facilitator:

Audience: ES, MS, HS, RS, LMS

T9 Reading Resource Specialists Can Navigate Literacy by Engaging in the Teacher Research Process

Presenter: **Dr. Jane Haugh**, Hamilton, VA

Find out how Reading Resource Specialists can examine the effectiveness of our resource practices by engaging in teacher research. Discover the inquiry process and design your own teacher research project.

Strand: E

Facilitator:

Audience: RS

T10 Building Teacher Capacity in Grades 4-8 Through Collaboration

Presenters: **Dr. Abha Gupta**, Old Dominion University, **Dr. Helen Taylor**, Portsmouth Public Schools, **Laura Nelson**, Director of Science-Portsmouth Public Schools, **Dr. William Williams**, NASA Langley Research Center, **Dr. Steve Myran**, Old Dominion University, **Carla Bell**, Portsmouth Public Schools

The session focuses on efforts by Old Dominion University in collaboration with NASA Research Center and Portsmouth Public Schools to build teacher capacity in middle and elementary schools by strengthening core content area knowledge base and strategies for effective delivery of information in science and content area reading strategies for teachers and teacher-leaders.

Strand: D

Facilitator:

Audience: UE, MS, RS

T11 Weaving a Web of Understanding Through Strategic Vocabulary Development

Presenter: **Ann Cerise**, Pearson Learning Group

Discover the latest vocabulary research and teaching strategies to meet the diverse needs of your students. Learn how to activate independent word learners through motivation, active involvement, and relevance. Practical ideas will be shared and a handout and materials provided to apply processes and strategies learned.

Strand:

Facilitator:

Audience: **ES, UE, MS, ADM, RS**

T12 What a Novel Idea: Getting Students Into Their Reading

Presenters: **Jeri Servais and Amy Callipare**

We will introduce the Novel Notebook and share our concept, which engages students in their reading. In each of our publications, a set of comprehension questions and activities for each section is included in a manner that everything is ready for a teacher to photocopy and use in their classroom.

Strand:

Facilitator:

Audience: **ES, UE, MS, RS**

Special Interest Sessions
1:15-2:15 p.m.
Thursday

T13 Legislative Committee Session

Presenters: **Dr. JoLynne DeMary**, State Superintendent of Instruction; **Dr. Richard Long**, International Reading Association Director of Governmental Relations

Speakers will address federal and state updates on NCLB, IDEA, Reading First, Waivers, and Funding. The discussion will also include federal legislation and funding; perspectives and implications at the federal, state, and local levels.

Strand: E

Facilitators: Marycarolyn France & Linda Bland

Audience: ALL

T14 Past Presidents Advisory Committee

Facilitator: Jacqueline Roberts

Audience: VSRA Past Presidents

Featured Author Sessions
1:15-2:15 p.m.
Thursday

T15 Jamestown

Presenters: **Judy Brown, Jan Brown**, Sponsored by Dietz Publishers

Commemorate the 400th anniversary of Jamestown, the first permanent English colony in America, with new stories about old treasures uncovered by archaeologists in APVA's Jamestown Rediscovery project. **JAMESTOWNE'S UNCOVERED TREASURES** brings archaeology and history together in stories of historical fiction, each based on a real artifact recently uncovered. The book and companion SOL instructional materials will be introduced by the authors.

Facilitator:

Location:

Audience: ES, UE, MS, HS, RS, LIB

T16 Capturing Pocahontas (and Other Characters)

Presenters: **Kathleen Kudlinski**

How a writer creates irresistible characters to lure students into reading. The author of 32 books, former teacher Kathleen Kudlinski shares her techniques through amusing anecdotes and classroom-ready activities. Be there as she premieres her newest book, **MY LADY POCAHONTAS**.

Facilitator:

Location:

Audience: ES, UE, MS, HS, RS, LIB

Concurrent Sessions
1:15-2:15 p.m.
Thursday

T17 Moving Beyond the Rainbow: Multicultural Literature and the Standards Movement in the 21st Century

Presenters: **Dr. Gail Taylor, Dr. Kaavonia Hinton**, Old Dominion University, **Yvonne Cyprus**, Chesapeake, VA, **Amy Wouters, Sandra Adams, Meghan Maher**, Virginia Beach, VA, **Elizabeth Linnin**, Hampton, VA, **Denise Truxler**, Suffolk, VA

This session will look at ways in which classroom teachers continue to utilize multicultural children and young adult books while addressing local, state, and national standards.

Strand: B

Facilitator:

Audience: ES, MS, RS, LMS, PRE

T18 Cross Curricular Activities: Fluency Through Movement

Presenters: **Julie Dawkys, Carol Beazley, Sara Mallory**, Hanover County Public Schools

Knowing that movement prepares the brain for optimal learning, cross-curricular activities incorporate physical activity with the teaching of fluency. Participants will play kinesthetic games using graded sight words.

Strand: A

Facilitator:

Audience: PS, ES, RS, LMS, PRE

T19 From Snicket to Shakespeare: Connecting Contemporary Tales to the Classics

Presenter: **Lynn Farrell Stover**, James Madison University

The author of “From Snicket to Shakespeare” will demonstrate interactive lessons based on popular titles. These lessons serve as bait, hooking the reader on classics of the same genre.

Strand: A

Facilitator:

Audience: UE, MS, RS, LMS

T20 Faithful Translations from Book to Screen: Charlotte’s Web and HOOT

Presenter: **Dr. Randy Testa**, Vice President of Education and Professional Development, Walden Media

In this workshop we’ll examine the process whereby two beloved contemporary works of children’s literature move from written to visual texts, what it means to faithfully adapt such classic children’s literature for the screen, and the merits of linking books with their screen adaptations in successful literacy programs.

Strand: A

Facilitator:

Audience: ALL

T21 Tackling the Writing Test: For English Learners

Presenter: **Trina Helfrich**, Consultant Hampton-Brown

This session focuses on hands-on strategies to help teachers prepare ELLS for writing assessments. Traits-based writing will be explored, emphasizing the needs of ELLs, including the cultural aspects and challenges.

Strand: B

Facilitator:

Audience: PS, UE, ESL/ELL

T22 My Grandparent Remembers

Presenter: **Nadine James**

Learn how a second grade teacher used intergenerational literature to teach reading strategies with Virginia State Standards of Learning as a guide. The grandparent study provides students with reading and writing purposes that allows them to make self to text connections.

Strand: A

Facilitator:

Audience: ES

T23 “I Can’t Read This: Helping Below Level Readers Beyond the Elementary Years”

Presenters: **Tiffany Blatt**, Coordinator of Instruction, Isle of Wight County Schools, **Elizabeth Fletcher**, Smithfield, VA

How can you support your below level readers in middle and high school? Learn how Isle of Wight County School District has developed a collaborative approach using the English and reading teacher to support below level readers.

Strand: C

Facilitator

Audience: HS, RS, ADMIN

T24 Teaching Science Through Literature

Presenters: **Charlene Haviland**, Hampton, VA, **Dr. George Plitnik**, Frostburg State University

Discover ways to use children’s literature to enhance the science classroom. Participants will use the literary pieces such as “Harry Potter” and works by Dr. Seuss to explore physical science concepts.

Strand: B

Facilitator:

Audience: ES, UE, PRE

2:30-4:00 First General Session

Dr. Steven Layne, “Literacy Lessons for a Lifetime”

4:15 Ribbon Cutting at Exhibit Hall

4:30-6:00 Exhibit Hall Reception

7:00-8:30 Literacy Gala

Presidents and Past Presidents Honored

Hilton Hotel Ballroom

8:30-9:45 Screening of “Because of Winn Dixie”

Hilton Hotel Ballroom

FRIDAY, MARCH 10, 2006

7:00 a.m.-5:30 p.m.....Registration

7:30-9:00 a.m.....Primary Literacy Breakfast*
Deborah Wiles

7:30-9:00 a.m.....Secondary Literacy Breakfast*
Sharon Draper

8:00 a.m.-5:30 p.m.....Exhibits

8:00-9:00 a.m.....Concurrent Sessions

Featured Workshops

Dr. Frank Serafini “Reading
Comprehension” (8:00-11:00)

Featured Speakers

Nancy Polette, Linda Furey, Corey Blake,
Toni Buzzeo,, Dr. Jerome Harste

Featured Authors

Steve Swinburne, Mike Artell, Elizabeth
Massey

9:15-10:45 a.m.....Second General Session

Marcus Conyers “Wiring the Brain to
Read”

10:00 a.m.-12:00 noon.....Parents and Reading--Children’s Program

John Archembault and David Plummer

11:00 a.m.-12:00 noon.....Concurrent Sessions

Featured Speakers

Dr. Donna Knoell, Thomas Elliott

Featured Authors

Dr. Steven Layne, Mike Artell, Angelica Harris, Mary Batten, Toni Buzzeo, Elizabeth Massey, Marcie Jones, Steve Krasner

Special Interest Meetings

College Educators, Reach Out and Read, Teacher Researcher and Grants

11:45 a.m.-1:15 p.m.....Book and Author Luncheon

Coleen Salley and Janet Stevens

12:15-1:15 p.m.....Concurrent Sessions

Featured Workshops

Valerie Ellery (12:15-2:30)

Frank Serafini (12:15-3:15)

Susan Barton (12:15-2:30)

Featured Speakers

Dr. Donna Phillips, Cheryl Sigmon

Featured Authors

Jarrett Krosoczka, Deborah Wiles, Alison Hart, Javaka Steptoe, Jana Dillon, Steve Swinburne

Special Interest Session

Exemplary Reading Sharing Session

1:00-2:30 p.m.....Special Workshop for Teachers

John Archambault and David Plummer

1:30-2:30 p.m.....Concurrent Sessions

Featured Speakers

Nancy Polette, Dr. Steven Layne, Cathy
Collins Block, John Mangieri, Toni Buzzeo,
Randy Testa, Jacquie McTaggart, Muriel
Miller Branch

Special Interest Sessions

Administrator's Tea, Virginia Young
Writers, Virginia Readers' Choice,
Secondary Reading Program by Timothy
Shanahan

2:45-4:15 p.m.....Third General Session

Dr. Richard Allington "The Missing Pillar in
Scientific Based Reading Instruction"

4:15-5:30 p.m.....OPEN EXHIBIT HALL TIME--please visit our exhibitors

6:30-8:30 p.m.....Annual Banquet (Hilton Hotel Ballroom)

Megan McDonald

8:30-9:15 p.m.....Hunt Family Fiddlers performance

Friday Details

7:30-9:00 **PRIMARY BREAKFAST**
Deborah Wiles

7:30-9:00 **SECONDARY BREAKFAST**
Sharon Draper

Featured Workshop Session **8:00 - 11:00 a.m.**

F25 Lessons in Comprehension: Explicit Instruction in the Reading Workshop

Presented by: **Dr. Frank Serafini**, University of Nevada

Developing successful mini-lessons for reading comprehension in the reading workshop can be challenging for many teachers. This session, focusing on my work in Lessons in Comprehension, will provide participants with detailed descriptions of the types of comprehension lessons I utilized in my intermediate grade classroom. This workshop will focus on teaching comprehension through an Emerging Expertise Model of reading instruction that provides literacy demonstrations, guided practice and reflective opportunities for developing comprehension strategies. Practical examples of explicit reading comprehension instruction will be included.

Strand: A

Facilitator:

Audience: ES, UE, MS, RS

**Special Interest Session
8:00-9:00 a.m.**

F26 Teacher of the Year Sharing Session

Presenters: Reading Teachers of the Year

Winners of their local council's Reading Teacher of the Year award will let participants know what works in reading.

Facilitators: Karen Weatherspoon, Teacher of the Year Chairperson

Audience: ALL

**Featured Speaker Sessions
8:00-9:00 a.m.
Friday**

F27 Luring Readers with Improvisation and Readers' Theatre

Presenter: **Nancy Polette**, Lindenwood University, sponsored by

Here are unique ways to share the joys of the reading experience. Improvisation is fun and mind-challenging! **READING HAS NEVER BEEN SO MUCH FUN!** Here are simple techniques to use with any group of children whether you have five or fifty-five minutes. You can never be wrong with improvisation games which serve as springboards to success in reading. In addition, several forms of readers' theatre, including those that can be done in a few minutes with no writing required.

Strand: A

Facilitator:

Audience: ALL

F28 Using Informational Texts in Elementary Grades

Presenter: **Linda Furey**, sponsored by Sundance/Newbridge

Balance your reading program with informational text instruction! Practical strategies for comprehension, writing, and differentiating your instruction will be demonstrated. Join me for valuable sample books, handouts and door prizes!

Strand: A

Facilitator:

Audience: ES, RS, PRE

F29 Using Writing to Inspire Reading

Presenter: **Corey Blake**,

When we understand how to enlighten ourselves through the written word, we open ourselves to the words of others. This interactive discussion will help us discover our own stories and excite us to explore ourselves, others, and life through reading.

Strand: B

Facilitator:

Audience: ALL

F30 Making the Connection Between Content and Reading Strategies

Presenter: **Deb Demurs**, sponsored by Sadlier-Oxford

This presentation will help teachers to understand how teaching content areas of math, science, health, and social studies can also focus on specific strategies for reading success. Special attention will be given to the ways children learn best as well as teaching strategies for making students comfortable with nonfiction text skills early in their grade school experience. Participants will be given sample books to review and keep and will leave with a clear understanding of how to implement this instruction into their classrooms.

Strand: B

Facilitator:

Audience:

F31 Collaboration to Meet Standards in Elementary School Libraries

Presenter: **Tonie Buzzeo**

Work smarter, not harder! We benefit, our colleagues benefit, and above all our students benefit from relationships built on trust and teaching endeavors built on the combined disciplines, knowledge, and efforts of collaborating educational partners. Learn more in this engaging workshop with Tonic Buzzer, the author of four professional books on collaboration.

Strand: D

Facilitator:

Audience: ES, LMS, PRE, ADMIN

F32 What Do We Mean by Literacy Now?

Presenter: **Dr. Jerome Harste**, Indiana University

Dr. Harste will present his vision of what a reading/ Language Arts program for the 21st Century should look like, given a critical perspective on literacy. He will argue that while the major components of curriculum haven't changed, a critical perspective ups the ante.

Strand: D

Facilitator:

Audience: ALL

F33 GET SMART! Using Alpha Smart to Scaffold Writing for Students with Language/Learning Disabilities

Presenter: **Dr. Carolyn Musselwhite**

Do you know the 80/20 theory? It states that 80% of the populataion uses any given technology to only 20% of its potential. Alternate keyboards (AlphaSmart, IntelliKeys, The Writer) and graphic organizers (Kidspiration, Inspiration) will be used as sample tools for expanding this percentage. This session will cover: general approaches to infusing the alternate keyboards and graphic organizers into the curriculum through individual or small group activities; light tech supports that can make these tools more useful for more students; strategies for using these tools to support the 6 Traits model of writing.

Facilitator:

Audience: ES, UE, RS, SE

Featured Author Sessions
8:00-9:00 a.m.
Friday

F34 Blank Page to Book

Presenter: **Steve Swinburne**

From the original idea of the blank page through stages of writing, editing, rewriting, illustrating to printed book. Steve engages the audience in a discussion about the publishing process. His show and tell includes his first manuscripts, rough sketches by the illustrator, color proofs and copies of the printed books. He includes his personal history and anecdotes about how he came to “the writing life”. He performs his bird-beak rap/poem called UNBEATABLE BEAKS on African drum.

Facilitator:

Audience: ES, MS, RS, LMS

F35 Shake it Up! Sing it Out! Stories with a Twist!

Presenter: **Barbara Spilman Lawson**, Virginia Author and Storyteller

Wake up to some wild and wacky songs and stories that will help improve literacy in your elementary school. This interactive session will provide high-energy, fun, and educational storytelling activities for the primary classroom. You will also learn new ways to involve students, teachers, parents, and even the classroom pets in classroom and school-wide storytelling events. Find out how to connect storytelling with other curriculum areas. Great fun and cool handouts, too! (Hey, it's worth getting up in the morning for this one!)

Strand: A

Facilitator:

Audience: UE, MS, HS, LMS

F36 Classroom Cartooning for the Artistically Challenged

Presenter: **Mike Artell**

Stop talking, start drawing! Learn how to use simple cartoons to improve your students' ability to think and write more creatively. Learn how to use cartoons to teach science, social studies, math, and more. No artistic talent necessary. Just bring your sense of humor. Guaranteed success. Come have some fun and learn a new skill that has immediate application in your classroom.

Strand: B

Facilitator:

Audience: ES, MS, RS, LMS

Concurrent Sessions 8:00-9:00 a.m. Friday

F37 Making a Way Out of No Way: High Stakes Testing, Reading Programs and the African American Student

Presenters: **Julie Perkins**, Virginia Beach, VA; **Dr. Gail Singleton Taylor**, Old Dominion University

This session will look at the impact of two different reading (guiding reading and balanced literacy) programs on the SOL scores of students in a majority African American elementary school.

Strand: B

Facilitator:

Audience: ES, UE, RS

F38 Teacher Research to Guide Instruction

Presenters: **Dr. JoAnn Daly**, Marymount University, **Dr. Suzanne Houff**, University of Mary Washington

Reflecting on and learning from one's own classroom experiences is essential to the success of literacy instruction. A variety of processes for identifying issues and conducting classroom research will be explained and demonstrated.

Strand: E

Facilitator:

Audience: ES, UE, MS, HS, RS

F39 Building Background Knowledge, Concept Development, and Vocabulary

Presenter: **Dr. Jan Rozzelle**, College of William and Mary

Learn how to apply concept and vocabulary development strategies to enhance students' critical thinking and content understanding.

Strand: B

Facilitator:

Audience: ES, UE, MS, RS

F40 INSPIRATION™ for Writing Instruction

Presenter: **Ruth Okoye**, Portsmouth, VA

Participants will learn how to integrate the program INSPIRATION™ into lessons on writing. Presentation will include use of the program to teach outlining, types of text, and concept mapping.

Strand: B

Facilitator:

Audience: ES, MS, HS, RS

F41 Progressive and Systematic Literacy for Special Needs Children

Presenter: **Sheila Goodfriend**, Laurel, MD

The following specific progressive and systematic literacy techniques will empower participants to find success with special education children: Multi-sensory phoneme/digraph retention, novel decoding method, spelling, b and d discrimination.

Strand: B

Facilitator:

Audience: ES, UE, MS, SE

F42 Book Backdrops: Bring Historical Fiction to life with Primary Resources

Presenter: **Gail Petri**, Library of Congress

Enrich students' reading experiences! Increase their historical understandings! Spark their curiosity! Develop their research skills! Discover the wealth of primary source materials available online at the Library of Congress and create curriculum connections that will make history come alive in your classroom.

Strand: B

Facilitator:

Audience: All

Exhibitor Session 8:00-9:00 a.m.

F43 Assess it. Address it! Reading Plus

Presenter: **Emory Taylor**, Tarmac Educational Svcs.

Reading plus provides targeted individualized reading instruction with over 5000 lessons for 1-College/Adult including the five critical elements as defined by the National Reading Panel. With Browser, Lan/Wan delivery, it provides assessment that quickly and effectively evaluates reading and pre-reading ability and selects the appropriate lessons. Routinely and automatically the system checks each student's progress, including fluency, and produces notifications and recommendations to assist the teacher in making assignment decisions. This evidence based reading program is built on over 75 years of research and ensure guaranteed reading improvement. Information given for a school's online trial.

Facilitator:

Audience: ALL



9:15-10:45 Second General Session
Marcus Conyers “Wiring the Brain to Read”

10:00-12:00 Parent and Children Program
John Archambault and David Plummer

Special Interest Sessions
11:00 a.m. – 12:00 noon
Friday

F44 Virginia College Reading Educators/Abtel Special Interest Meeting

Virginia Reading Assessment: From Legislation to Implementation

Presenter: **Dr. JoAnn Y. Carver**, Director of Teacher Education, Virginia Department of Education Division of Teacher Education, Licensure, and Professional Practice

On April 29, 2003, the Virginia Board of Education adopted the Resolution to Enhance the Teaching of Reading in Virginia. One goal of the plan was to develop a reading assessment aligned with the English Standards of Learning for Virginia Public Schools (SOL) and the National Reading Panel's five key components of effective reading instruction -phonics, phonemic awareness, vocabulary, comprehension, and fluency. This session will provide information regarding the Virginia Reading Assessment for reading specialists, elementary teachers (PreK-3; PreK-6), and selected special education teachers. A detailed description of the assessment, including licensure requirements will be provided.

Strand: E

Facilitator: Sharon Condrey, ABTEL Liaison; Dr. JoAnn Daly

Audience: ALL

F45 Teacher Research and Grants

Facilitator: **Don Langrehr**, Teacher Research and Grants Chair

Audience: ALL

F46 Reach Out and Read Virginia & the Virginia State Reading Association: A Natural Partnership that Makes Books Part of a Healthy Childhood

Presenters: **Mary Glascock**, Retired VSRA member and ROR Coalition coordinator; **John Applin**, retired VSRA member and ROR volunteer; **Donna Savage**, Newport News Reading Council President; **Julia Simmons**, Hampton Reading Council; **Marilyn Schempf**, Newport News Reading Council; **Sandy Hebbe**, VSRA Parents and Reading Chair

Reach out and Read makes literacy promotion a standard part of pediatric primary care so that children grow up with books and a love of reading. Hear VSRA members describe what they (or their local reading councils) have done in support of ROR. Learn how to partner with a pediatrician to start a ROR program. Learn about ROR volunteer opportunities, ideal for retired teachers.

Facilitator: Ellie Sparks, ROR Liaison
Audience: ALL

F47 Exemplary Reading Sharing Session

Presenters: Exemplary School Award Recipients

How do Schools reach exemplary status? Come to this special interest session to learn the process, and hear from previous recipients.

Strand: D
Facilitator: Marcia Bowles, Chair, VSRA Exemplary Reading Program Committee
Audience: ALL

F48

Presenter: **Secondary Council Meeting**

Strand:
Facilitator: Suzanne Sprenger, President
Audience:

Featured Speaker Session
11:00 a.m. – 12:00 noon
Friday

F49 Content Reading Strategies to Maximize Learning Across the Curriculum

Presenter: **Dr. Donna Knoell**

Dr. Knoell will present strategies to help students read successfully in social studies, science, and other content subjects, to pass high-stakes assessments and to meet the requirements of the Virginia Standards of Learning. She will emphasize information presented in visual format. Handouts will be available.

Strand: E

Facilitator:

Audience: ES, MS, RS, LB, ESL, ADMIN

F50 Transforming the Reluctant Reader

Presenter: **Jacquie McTaggart**

Forty two careen Iowa teacher and author of *From the Reacher's Desk* shares unique, guaranteed-to-work suggestions for turning the “I hate to read” kid into a “this book rocks” reader. This session has valuable tips for all grade levels. Names will be drawn for free motivataional quotes and a book.

Facilitator:

Audience: ES, MS, HS, RS, LMS, PRE

Featured Author Sessions

11:00 a.m. – 12:00 p.m.

F51 Dynamic Read Aloud Programs and Titles that Work

Presenter: **Dr. Steven Layne**

In this session, Steven will highlight some of the “titles that do the trick” for even the most reluctant readers and offer practical suggestions for implementing a read aloud program designed to make your students readers for life.

Strand: A

Facilitator:

Audience: ES, MS, HS, RS, LMS

F52 Hooked on Humor

Presenter: **Mike Artell**

Humor is vital to mental and emotional health, and it’s a great teaching tool. Author/illustrator (and former class clown), Mike Artell shows how to use humor to engage and encourage your reluctant writers.

Strand: A

Facilitator:

Audience: ES, MS, RS, LMS

F53 The Excalibur Trilogy

Presenter: **Angelica Harris**

Angelica Harris will read from her books “The Quest for Excalibur” and “Excalibur and the Holy Grail”. She will discuss taking a moment in history, building a story around it, to not only entertain but teach. Harris’ stories take us back to the time period, as we follow the heroic people we learn what life was about in that era.

Strand: A

Facilitator:

Audience: MS, HS, LIB

F54 Fact or Fiction: Problems of Telling the Truth

Presenter: **Mary Batten**, Virginia Author

Literacy is more than reading and writing. Our survival as a democracy and as a species may depend on the aspect of literacy that enables people to think critically, analyze, question, and discriminate between fact and fiction, evidence and spin.

Strand: A

Facilitator:

Audience: ES, MS, RS, LMS

F55 Scaring Up Some Fiction

Presenter: **Elizabeth Massie**, Virginia Author

Elizabeth Massie, author of numerous horror novels for adults and historical novels for younger readers, will discuss how she gets into her work and, with a little interaction, shows how others—both adults and young people—can discover their own innate abilities at creating the elements of fiction.

Strand: A

Facilitator:

Audience: MS, HS, LMS

F56 A Life in Childrens' Books

Presenter: **Tonie Buzzeo**

From lonely child to Maine Library Media Specialist of the Year, and children's author, Tonic Buzzeo's life has been all about children's books. Come along on the journey as she shares her own life story—and the stories behind each one of her children's books.

Strand: A

Facilitator

Audience: ES, RS, LMS

F57 Mama Cat: The Making of the Book

Presenter: **Marcie Jones**, Virginia Author

Description of Session(s): In this interactive session, Marcie Shinholser Jones will provide an insider's view of being an author from writing to publishing to marketing. Ann M. Martin, media specialist profiled in April 2003 Teacher Librarian, states that, "*Mama Cat is an engaging story that will educate and delight booklovers.*"

Strand: A

Facilitator:

Audience:

F58 Nudging the imagination: A Literacy Course of Study Across the Curriculum

Presenter: **Steve Krasner**, sponsored by Peachtree Publishers

A fun-filled, highly interactive, and motivational workshop that addresses reading, writing, speaking, and listening skills, leading to independent and enthusiastic writers in a relaxed classroom atmosphere. Writing across the curriculum and meeting state educational standards K-12 are a focal point.

Strand: E

Facilitator:

Audience: ES, MS, HS, RS, ADMIN

Exhibitor Session 11:00 a.m. – 12:00 p.m.

F59 Clearing the Data Smog: Turning Assessment Results Into Real Classroom Success

Presenter: **Sue Kelley**, Executive Director, Education; Wireless Generation

This presentation will demonstrate how hand-to-web solutions for PALS, DIEBELS, and other leading early reading assessments can deliver data easily, quickly, and with support for intervention, and dramatically change how instructional decisions are made in the classroom.

Strand: B

Facilitator:

Audience:

Concurrent Sessions
11:00 a.m. – 12:00 noon
Friday

F60 Making Pictures in Your Head: Visual Imagery as a Comprehension and Vocabulary Strategy

Presenter: **Dr. Valerie Robnolt**, Virginia Commonwealth University

Visual imagery has been identified by the National Reading Panel (2000) as a comprehension strategy grounded in research. This session will provide information on the research that has been conducted on visual imagery designed to enhance comprehension and vocabulary knowledge will be presented.

Strand: A

Facilitator:

Audience: UE, MS, RS

F61 Supporting Diverse Readers in Middle and Secondary Schools

Presenter: **Priscilla Shumway**, Isle of Palms, SC

Do your middle and high school readers groan every time they have to read? Learn strategies for engaging diverse students in a variety of high-interest, low readability, non-fiction materials.

Strand: B

Facilitator:

Audience: MS, HS, RS, LMS

11:45-1:15 BOOK AND AUTHOR LUNCHEON
Coleen Salley and Janet Stevens

Featured Workshop Sessions

12:15 – 2:30 p.m.

Friday

F62 Fluency Using Leveled Texts

Presenter: **Vallery Ellery**

This session will identify strategies readers use to increase their fluency when reading. We will apply techniques which support these fluency strategies using leveled text, and use “teacher talk” to bring readers to a higher order of thinking in the area of fluency. Based on IRA book, “Creating Strategic Readers”.

Strand: A

Facilitator:

Audience: UE, MS, RS, ADMIN

F63 Dyslexia, Symptoms and Solutions

Presenter: **Susan Barton**, Bright Solutions for Dyslexia

Learn the unique warning signs of dyslexia, the latest brain and genetic research, and which reading programs supported by the National Reading Panel, are research based “best practices” for dyslexic students.

Strand: B

Facilitator:

Audience: ALL

F64 The Role of Children’s Literature in the Reading Curriculum

Presenter: **Dr. Frank Serafini**, University of Nevada

The Reading Workshop is an organizational framework that provides a physical and social environment for reading, dialogue and responding to reading. This presentation will focus on the role of literature in the reading workshop, promoting invested discussions of literature, organizing for instruction, and selecting literature for use in the reading curriculum.

Strand: A

Facilitator

Audience: PK, ES, UE, MS, RS, LMS, ADMIN

Special Interest Session
12:15-1:15 p.m.
Friday

F65 What's to Read? Locating and Adapting Appropriate Literacy Materials for Older Students Who are Emergent Readers

Presenter: **Dr. Carolyn Musselwhite**

Are you frustrated because your older students are still at the emergent level, while other students are using reading and writing to mediate learning? This workshop will focus on interactive literacy learning for upper elementary, middle school, and secondary students with severe disabling communication. A primary concern will be locating and developing appropriate reading materials, then helping students access them through Guided Reading and Self Selected Silent Reading opportunities.

Facilitator:

Audience: UE, MS, HS, LMS, SE, ADMIN

Featured Speaker Sessions **12:15-1:15 p.m.**

F66 Just-Right Writing Mini-Lessons and the Right Results

Presenter: **Cheryl Sigmon**

Join this author/consultant for an hour that will give you tips for making the most of your classroom writing instruction. Cheryl will help ease any writing anxiety that you and your students might be suffering. You'll see mini-lessons that will help you find the appropriate context for teaching everything included in your state standards—from basics in conventions through revision and craft in writing.

Facilitator:

Audience: ES, UE, MS, RS

F67 Continuous Comprehension Using Non-Fiction Texts

Presenter: **Donna Phillips**, Sponsored by Mondo Publishers

This interactive workshop will focus on research-based instructional strategies geared toward developing a student's use of comprehension strategies continuously and flexibly as they encounter challenges in content area reading. Participants will explore the changing definition of literacy, factors that influence comprehension, and different types of non-fiction genre. They will also learn how to integrate a variety of instructional strategies to help students successfully navigate through them. Using nonfiction book samples that the participants will keep, all will practice applying various comprehension strategies with graphic organizers to synthesize information across text genre. In the process, participants will also develop an awareness of their own personal comprehension strategies.

Strand: A

Facilitator:

Audience: ES, UE, MS, RS

F68 The Reading Brain in Early Childhood

Presenter: **Dr. Robert Needlman**

This talk will review of key contemporary understandings about brain development as they relate to literacy. It will touch on research on reading ability and dyslexia, the role of early exposure to reading and writing (emergent literacy), and implications for parenting, early education, and children's health care.

Strand:

Facilitator:

Audience: PK, PS, RS, LMS, PRE

VSRA appreciates the assistance of Reach Out and Read in making Robert Needlman's appearance possible.

Featured Author Sessions 12:15-1:15 p.m. Friday

F69 Copper Sun: Powerful Historical Fiction

Presenter: **Sharon Draper**

Sharon Draper will discuss the challenges and joys of crafting a tale of historical fiction that is compelling to today's teen readers. Classroom aids for research and further discovery will be shared.

Facilitator:

Audience: MS, HS, RS, LMS

F70 The Making of Monkey Boy (and a slew of other characters)

Presenter: **Jarrett Krosoczka**

In this dynamic presentation, Jarrett J. Krosoczka will discuss how he began his career as an author/illustrator and will give anecdotal stories on how various characters come into fruition. Krosoczka will give his unique take on the creative process and discuss his publishing experiences.

Strand: A

Facilitator:

Audience: ES, RS, LMS

F71 Write for Your Life! Tell Your Story

Presenter: **Deborah Wiles**

This author will discuss writing with children in the classroom, finding ways to help them tell their stories through personal narrative writing, and finding ways to tell our own stories too.

Strand: A

Facilitator:

Audience:

F72 Bringing History to Life: Historical Fiction in the Classroom

Presenter: **Alison Hart**, sponsored by Peachtree Publishers

Use historical fiction to take your students on a field trip back in time. Alison Hart, teacher and author of over twenty children's books including "Anna's Blizzard", "Fires of Jubilee", and "Spy on the Home Front", will discuss the importance of historical fiction in the language arts and social studies curriculums. Teachers will leave with renewed appreciation for historical literature as well as several exciting activities.

Strand: A

Facilitator:

Audience: ES, MS, LMS, RS

F 73

Presenter: **Javaka Steptoe**

Strand: A
Facilitator:
Audience:

F74 Blank Page to Book

Presenter: **Steve Swinburne**

From the original idea and the blank page through stages of writing, editing, rewriting, illustrating to printed book. Steve engages the audience in a discussion about the publishing process. His show and tell includes his first manuscripts, rough sketches by the illustrator, color proofs and copies of the printed books. He includes his personal history and anecdotes about how he came to “the writing life”. He performs his bird-beak rap/poem called UNBEATABLE BEAKS on African drum.

Strand: A
Facilitator:
Audience: ES, MS, RS, LMS

F75 Rhythm, Rhyme and Harmony in Reading

Presenters: **John Archambault and David Plummer**

This session will highlight the latest brain research as well as demonstrate the power of music. Melody and song carry words along. Once melody, song is imprinted, it provides a “base track”, a river of language for the emergent or struggling reader to float along on, effortlessly absorbing language, phonemic awareness and “tuning the ear” to work with the eye for easier language development. Truly with music, No child is Left Behind.

Facilitator:
Audience: PK, ES

Concurrent Sessions
12:15-1:15 p.m.
Friday

F76 Scaffold Lessons That Engage Students as They Prepare for the SOL Writing

Presenters: **Sue Rayfield, Marilyn Garhart**, Yorktown, VA

A professional conference format is used to simultaneously teach students and model for teachers how to write a prompt. The writing is taught in increments through modeling, small group practice, and individual writing.

Strand: E

Facilitator:

Audience: ES, UE

F77 Nifty Notions on Non-Fiction Writing

Presenters: **Robin Carpenter, Katie Griffiths, Lynn Levin, Kimberly Linden, Annie McElwain, Maria Stevens, Marilyn Yeomans**

This presentation by a diverse teaching team will focus on using informational texts to inspire children in the development and enhancement of their non-fiction writing. Handouts provided.

Strand: A

Facilitator:

Audience: ES, UE, RS, PRE

F78 PALS-PreK Instructional Strategies

Presenters: **Monica Townsend, Montana McCormick**, University of Virginia

Learn to use PALS_PreK results to plan preschool instruction; examine and discuss samples of preschool literacy activities, based on scientific research; make and take home a sample classroom activity.

Strand: C

Facilitator:

Audience: PK, ES, RS

F79 Literature to the Rescue

Presenter: **Lynn Farrell Stover**

Help your students become empowered and comforted as they learn how the young problem solvers in books such as Hatchet, The City of Ember, The People of Sparks, Fever 1793, and Julie of the Wolves, save themselves and others from near catastrophic situations.

Facilitator:

Audience: ES, UE, MS, RS, LMS

Exhibitor Session 12:15-1:15 p.m.

F80 The Building Blocks of Writing Idea Tiles

Presenter: **Judy Rhodes**, WriteMinded Education

Patented manipulatives, Writing Idea Tiles™, teach writing (paragraphs and compositions) using a building block approach. Demonstrations of WITS™ 2-D features show how sentences build paragraphs corresponding to the manipulatives; guidelines.

Facilitator:

Location: Exhibit Hall breakout area

Audience: UE, MS, ESL

Special Interest Sessions
1:30-2:30 p.m.
Friday

F81 Virginia Readers' Choice Primary/Elementary Titles

Members of the Virginia Readers' Choice (formerly the Virginia Young Reader) Committee, will introduce the new titles for the 2006-2007 school year. Be the first to hear about the exciting titles. Learn about the Virginia Readers' Choice program and how you can actively engage your students in the third largest state student reading program in the country.

Facilitator

Audience: ES, RS, LMS

F82 Virginia Readers' Choice Middle/High School Titles

Members of the Virginia Readers' Choice (formerly the Virginia Young Reader) Committee, will introduce the new titles for the 2006-2007 school year. Be the first to hear about the exciting titles. Learn about the Virginia Readers' Choice program and how you can actively engage your students in the third largest state student reading program in the country.

Facilitator:

Audience: MS, HS, RS, LMS

F83 Virginia Young Writers

Presenters: **Dianne Wheeler** Consultant, Zaner-Bloser Educational; **Alice Herrin**, Portsmouth City Schools; sponsored by Zaner-Bloser

Rubric instructed and assessed writing composition strategies with a focus on scaffolding, process, and student accountability will be modeled.

Facilitator: Alice Herrin

Audience: UE, MS

F84 Special Secondary Reading

Achieve Maximum Potential for Reading for Below-Level Secondary Students, a new research based program

Presenter: **Timothy Shanahan**, President-Elect International Reading Association, sponsored by Globe Feron/Pearson Learning

Below-level readers in middle and high school achieve greater reading improvement when exposed to explicit and extensive instruction in seven comprehension strategies. The “AMP” *Reading System* is designed around those seven research-proven strategies, each taught over a period of weeks and introduced according to their importance to acquire the greatest gain in reading improvement. Attendees will have the opportunity to actively participate in using the materials during the workshop.

Facilitator:

Audience: HS, RS, ADMIN

Featured Speaker Sessions 1:30-2:30 Friday

F85 Inspiring Children to Read, Write, and Edit

Presenter: **Jana Dillon**, Virginia Author

Jana Dillon will show how she creates a book from the original brainstorming to the published hardcover. She will share the techniques she’s discovered that inspire children to want to write, the role-playing that turns them into willing and enthusiastic editors, and the undending contest that sparks them into reading.

Facilitator:

Audience: ES, RS

F86 Research Without Copying

Presenter: **Nancy Polette**, Lindenwood University

nancy will demonstrate strategies for involving students in research with NO MORE COPYING guaranteed! Skills in critical and creative thinking for reading in the content areas are presented along with numerous product models that require students to read and evaluate information and to show understanding of the data by encoding it in a variety of ways. Participants will see the best in non-fiction and discover formats professional writers use to capture and keep readers.

Strand: B

Facilitator:

Audience: UE, MS, LMS, PRE

F87 Picture Books as a Springboard to Literacy Activities

Presenter: **Dr. Steven Layne**

Picture books are a valuable resource for scaffolding literacy activities at any grade level. This session promotes practical ideas which use picture books as a vehicle for expanding student's reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom.

Strand: A

Facilitator:

Audience: ES, MS, RS, LMS

F88 Powerful Vocabulary: Creating Success for All Students

Presenters: **Dr. Cathy Collins Block**, Texas Christian University, **Dr. John Mangieri**, Executive Director of the Institute for Literacy Enhancement ; Sponsored by Scholastic

Strand: B

Facilitator:

Audience:

F89 Collaboration to Meet Standards at Middle and High School Libraries

Presenter: **Tonie Buzzeo**

Work smarter, not harder! We benefit, our colleagues benefit, and above all, our students benefit from relationships built on trust and teaching endeavors built on the combined disciplines knowledge, and efforts of collaborating educational partners. Learn more in this engaging workshop with Tonic Buzzer, the author of four professional books on collaboration.

Strand: E

Facilitator:

Audience: MS, HS, LMS, RS

F90 Faithful Translations from Book to Screen: Charlotte's Web and HOOT

Presenter: **Dr. Randy Testa**, Vice President of Education and Professional Development, Walden Media

In this workshop we'll examine the process whereby two beloved contemporary works of children's literature move from written to visual texts, what it means to faithfully adapt such classic children's literature for the screen, and the merits of linking books with their screen adaptations in successful literacy programs.

Strand: A

Facilitator

Audience: ALL

F91 Writing History as Story

Presenter: **Muriel Miller Branch**

This session is designed to demonstrate how an author uses historical facts, events, and/or personalities as the foundation of writing fiction and nonfiction.

Strand: A

Facilitator

Audience: MS, HS, RS, LMS

F92 Building Bridges to Global Education Through Project Love

Presenter: **Garth Brooks**, Program Manager

In many parts of the developing world, basic educational materials are scarce and expensive. Project Love, a global education program, provides a hands-on opportunity for educators and students in elementary and secondary schools to provide schools in the developing world with basic school supplies. In addition, students will learn through the Teacher's Activity Guide and other educational resources of the challenges faced by their colleagues in the developing world. Project Love is a lesson in tolerance, compassion, and sharing.

Strand: D
Facilitator:
Audience: ALL

F93 Hands on Methods to Integrate Reading and Science

Presenter: **Kathryn Johnson**

This session will demonstrate reading and science curriculum integration for teachers of young children and ELLS. Teachers will learn innovative ways to teach non-fiction reading including the use of manipulatives, games, realia, and visual representations.

Strand: B
Facilitator:
Audience: UE, MS, RS, PRE

Exhibitor Session 1:30-2:30 p.m. Friday

F94 Making the SOLs Fun and Games for the At-Risk Learner: SOL Teacher Solutions

Presenters: **Kristy McGlaughlin, Diann DeRock**, KidzSolutions

Strand: B
Facilitator:
Location: Exhibit Hall breakout area
Audience: PK, ES, UE, MS, HS, ESL, RS, PRE, ADMIN

**2:45-4:15 Third General Session
Dr. Richard Allington “The Missing Pillar of
Scientific Based Reading Instruction”**

4:15-5:30 Exhibit Hall Open

6:30-8:30 Annual Banquet (Hilton Ballroom)

**8:30-9:30 Hunt Family Fiddler Performance
(Hilton Ballroom)**

SATURDAY, MARCH 11, 2006

7:00 a.m.-9:00 a.m.....Registration

8:00 a.m. – 11:30 a.m.....Exhibits

**7:30 a.m.-9:00 a.m.....Delegate Assembly
& Breakfast**

**8:00 a.m.-9:00 a.m.....Concurrent Sessions
Featured Workshop
Cheryl Sigmon (8:00-10:15)**

**Featured Speakers
Nancy Polette, Dr. Joan Kindig**

**Featured Authors
Marcie Jones, Reginald Johns**

**9:15 a.m.-10:15 a.m.....Concurrent Sessions
Featured Speakers
Muriel Miller Branch, Ron
Fairchild**

**Special Interest Session
International Projects**

**10:15 a.m.-11:30 a.m.....OPEN EXHIBIT TIME--last
chance to visit exhibit hall**

**11:30 a.m. - 1:00 p.m.....Closing Luncheon
Corey Blake and Angelica Harris**

7:30-9:00 DELEGATE ASSEMBLY-BREAKFAST

Featured Workshop Session

8:00-10:15 a.m.

S95 Four-Blocks Basics and Beyond

Presenter: **Cheryl Sigmon**

Spend two hours with the Four-Blocks author/trainer to review the essential, non-negotiable aspects of the Four Block literacy Model™ as well as to get new ideas in each of the blocks to strengthen your curriculum literacy program. Cheryl will address how to have more productive conferences with students, how to align lessons for more positive results, and how to get students more hands-on engaged in learning.

Strand: E

Facilitator:

Audience: ES, UE, MS, RS

Featured Speaker Sessions

8:00-9:00 a.m.

S96 Mind Stretching Activities for Any Novel

Presenter: **Nancy Polette**, Lindenwood University

Here are strategies that stretch minds, bring excitement to the reading experience and that help students to respond to literature in divergent ways. Experience concert reading, topic focusing, problem solving, readers' theatre, topic talking, pre-reading journals, and a host of other strategies that will be presented using the best new junior novels of the year.

Strand: A

Facilitator:

Audience: MS, HS, RS, LMS

S97 Best Bets for the Classroom

Presenter: **Dr. Joan Kindig**, University of Virginia and member of the Newberry Committee

A guide to the best books for children. Join Dr. Joan Kindig as she presents some this year's Best Bets. A bibliography will be provided and books will be available for perusal.

Strand: A

Presenter:

Audience:

S98 Bridging the Gap: Motivating While Teaching Struggling Readers

Presenter: **Linda Furey**, Sundance and Newbridge Publishing

Join us to see how linking instructional features and literacy approaches to motivational content theme units will enhance comprehension, fluency, vocabulary, phonics, and phonemic awareness in your students. This will be the pillar of your reading instruction.

Strand: B

Facilitator:

Audience: ES, UE, RS

Featured Author Sessions
8:00-9:00 a.m.
Saturday

S99 Mama Cat: The Making of the Book

Presenter: **Marcie Jones**, Virginia Author

Description of Session(s): In this interactive session, Marcie Shinholser Jones will provide an insider's view of being an author from writing to publishing to marketing. Ann M. Martin, media specialist profiled in April 2003 *Teacher Librarian*, states that, "*Mama Cat is an engaging story that will educate and delight booklovers.*"

Strand: A

Facilitator:

Audience:

S100 Poetry Alive

Presenter: **Reginald Johns**, Virginia Author

Reginald Johns presents insight and demonstration of how to incorporate poetry into the teaching of art, reading, science, and social studies...and a reading of poetry from his published books.

Strand: A

Facilitator:

Audience: ES, MS, HS, LMS, RS

Concurrent Sessions
8:00-9:00 a.m.
Saturday

S101 Many Learners, Many Levels: Differentiating Instruction for Literacy Success

Presenter: **Linda Rourke**, ETA Cuisenaire

With student reading abilities spanning many grade levels, intermediate grade teachers face unique challenges for differentiating instruction to teach both reading and content. Learn hands-on strategies for using leveled texts and manipulatives to meet the needs of all learners.

Strand: B

Facilitator:

Audience: UE, MS, RS, PRE

S102 Shared Reading Across the Curriculum

Presenters: **Keitha Harvey, Camille Grabb**, Virginia Beach Public Schools

Participants will be provided with the tools and strategies to facilitate shared reading activities that will enhance instruction across the curriculum.

Strand: A

Facilitator:

Audience: ES, RS

S103 You Can Have a Successful Reading Program

Presenter: **Sandra Williams**

This is an innovative reading program that provides monthly lesson plans, games, and teaching techniques. These strategies have been used with students in low-socioeconomic schools--raising test scores in reading!

Strand: D

Facilitator:

Audience: ES

S104 Motivating ELL Readers at an Alternative School

Presenter: **Dr. Ann Kennedy**, Georgetown University

The presenter will share successful motivating activities designed for at-risk adolescents at both classroom and school-based levels. Success is measured by quantitative and qualitative data.

Strand: B

Facilitator:

Audience: MS, HS, RS, ELL/ESL

S105 Learning with Style and Skill

Presenter: **Dr. Leonard Parker**, Liberty University

Relate the individual learning strengths and weaknesses of middle and high school students, using a self-calculating inventory of sixteen study characteristics and learning styles profile to diagnose academic success.

Strand: C

Facilitator:

Audience: MS, HS, RS

S106 Reading instruction with a Characteristic Twist: Making an AYP Difference by Fusing Character Development with Reading Instruction

Presenter: **Diane Wheeler**, Zaner Bloser

If you are still doing what you have always done in reading instruction and are not getting enough positive change in AYP, why not try something new? Learn how to infuse character development with NCLB appropriate reading strategies for a research based difference.

Facilitator:

Audience: ES, UE, RS

S107 School University Partnerships: Structuring Pre-Service Teachers' Field Experience

Presenters: **Dr. Kelly Cartwright**, Christopher Newport University, **Donna Savage**, Newport News City Schools

Excellent reading teacher education includes coursework accompanied by field experiences but few models for field experiences exist. This session will describe a school-university collaborative model for structuring reading field experiences.

Strand: E

Facilitator:

Audience: College Educators

S108 Strategies for Helping Struggling Readers

Presenters: **Tammy Milby, Joan Rhodes**; Virginia Commonwealth University

This session will explore how to address the diverse literacy needs of struggling readers. Literacy strategies across the components of reading will be discussed. Participants will have the opportunity to learn how to design effective tutoring and small group experiences.

Strand:

Facilitator:

Audience: PRE, ES, UE, MS, ESL, RS, SE

Exhibitor Session 8:00-9:00 a.m.

S109 Lexia Software Improves Reading Achievement by Supporting Instruction

Presenter: **Ron DeChristoforo**, West End Media

Lexia Software addressed the Reading First initiative and closes the Achievement Gap by applying over 10 years of scientifically based reading research to the systematic teaching of phonemic awareness, phonics and fluency—indicators of future reading success.

Strand: E

Facilitator:

Location: Exhibit Hall breakout area

Audience: ES, UE, RS, ADMIN

Special Interest Session
9:15-10:15 a.m.
Saturday

S110 International Projects

Presenters: **Mary Southerly and Sharon Eshler**

Presenters will share experiences from their 2005 trip to the University of Education in Winneba, Ghana, where they presented a workshop on the teaching of reading. They also visited a number of elementary schools and worked with students. They will discuss future possibilities for the project which was started with an IRA grant for developing countries.

Facilitator:

Audience: ALL

Featured Speaker Sessions
9:15-10:15 a.m.

S111 Writing History as Story

Presenter: **Muriel Miller Branch**

This session is designed to demonstrate how an author uses historical facts, events, and/or personalities as the foundation of writing fiction and nonfiction.

Strand: A

Facilitator:

Audience: MS, HS, RS, LMS

S112 Making Summer Reading a Priority

Presenter: **Ron Fairchild**, Johns Hopkins University

Hear an overview of the latest research and best practices on summer reading programs. Find out more about what communities across the country are doing to ensure that all young people have access to opportunities to develop literacy skills over the summer months.

Strand: A

Facilitator:

Audience: ALL

Concurrent Sessions 9:15-10:15 a.m. Saturday

S113 Using Guided Imagery to Develop Voice in Children's Writing

Presenter: **Dr. Debrah Goldberg**, Hunter College, The City College of New York

This session will demonstrate how visualizing, questioning, and making word choices during guided imagery help children develop a strong writing voice. Examples of developing voice in children's writing will be analyzed.

Strand: A

Facilitator:

Audience: ES, UE, MS, RS

S114 Using Journals Across the Curriculum

Presenter: **Dr. Joyce Lancaster**, Consultant, Universal Publishing

Journal-writing, including the use of graphic organizers, improves students' writing skills, critical thinking, deepens understanding of subject matter and increases test scores. Models for content-area journals will be shown.

Strand: B

Facilitator

Audience: ES, MS, RS

S115 Interactive Read Alouds

Presenters: **Carol Floyd, Sonja Claud, Christine Hamblett, Cindy Kennedy, Kathy Roberts-Walker**, Chesapeake Public Schools

Set a course for success by using the "Interactive Read Aloud" to engage students in vocabulary acquisition and comprehension strategies. The joys of reading to and with students will be modeled with audience interaction using research based strategies, techniques, and best instructional practices to ensure success for all learners.

Strand: A

Facilitator:

Audience: PS, ES, UE, RS, LMS, PRE

S116 Teach Character Through Literature

Presenter: **Dr. Karen Parker**, Liberty University

Book selection, active dialogue, and follow-up activities are critical elements in the successful classroom implementation of a literature-based character education program.

Strand: B

Facilitator:

Audience: ES, UE, LMS, RS

S117 Creating a Balanced, Comprehensive, Research Based Literacy Program

Presenters: **Marsha Kaufmann, Elizabeth Vaughan**

The purpose of this program is to inform teachers of methods to incorporate current research into their literacy block.

Strand: A

Facilitator:

Audience: ES, UE, MS

S118 Family Reading Night: Involving Parents and Community Members

Presenter: **Stephanie Withers**

The participants will learn how to conduct a Family Reading Night. They will learn about the importance of reading and the connection between home and school. We will present to the participants many ideas to use for stations around the school to involve everyone in this exciting event.

For example, community members can read aloud in the library. Students and their parents can make bookmarks in the art room. The music room is great for musical chairs with books as prizes. Students' classrooms can be opened for students and parents to read books together. Booths can be set up in the cafeteria promoting community reading such as the public library and other reading programs your school sponsors.

Strand: D

Facilitator:

Audience: ES, RS, LMS, PRE, ADMIN

S119 Assisting Struggling Older Readers with Picture Books

Presenter: **Dr. Suzanne Houff**, University of Mary Washington

The presentation will focus on using picture books with older readers to help in the development of reading skills. The areas of strategic reading, fluency, vocabulary, motivation, and content knowledge will be addressed.

Strand: B

Facilitator:

Audience: UE, MS, RS, LMS

S120 Read It Again!: The Art of Reading for Multiple Purposes

Presenters: **Lisa Felder, Amy McCue**, Fairfax County Public Schools; **Allison DeBruin**, Toledo, Ohio

The art of rereading isn't utilized as much as it should be. Teaching students how to reread helps them to comprehend the text and read it from a different perspective. Rereading layers students' thinking that will aid them in summarizing and synthesizing information.

Strand: A

Facilitator:

Audience: ES, UE, MS, RS

S121 Faster Than a Speeding Bullet--The Rise of the Comic and Graphic Novel

Presenters: **Jacquie McTaggart**

Jacquie McTaggart (Iowa teacher, author, and public speaker) will explain how comics and graphic novels benefit kids, where you can find recommended and blackballed collection lists, and how to use them as a supplement for your existing literacy program. Fourth grade and above.

Facilitator:

Audience: ES, UE, MS, RS, LMS

S122 Watch that Tone! Teaching the Literacy Element of Tone

Presenter: **Tonie Lorson**, Manassas, VA

Participants in this interactive session will examine tone in current literature, learn ways to help students determine tone, and understand how writers use tone to underscore messages to the reader.

Strand: A

Facilitator:

Audience: MS, RS, LMS

10:15-11:30 OPEN EXHIBIT TIME

11:30-1:00 Closing Luncheon

Angelica Harris and Corey Blake

“Developing the Novel and Adapting the Screenplay”